





ECO GARDENS IN OUR KINDERGARTENS

WWW.ECOGARDENS.EU



MAIN AIMS OF THE PROJECT:

- Promote the exchange of experience and practical knowledge between kindergartens and other institutions with aim to include best expertize from different areas (different socio-economical organizations) that will lead to improved preschool education
- Increase kindergarten teacher's competences and skills for developing of own education approaches by using of "learning by doing" educational methods and to be able to use advantages of transnational cooperation with their colleagues from other countries by using of eTwinning networking module

ACHIEVED PROJECT RESULTS:

- Prepared document for long-term strategic transnational partnership
- Prepared Handbook as manual for waste selection, recycling and practical utilization of composting in pre-school education
- Established transnational pre-school teachers network
- 300 children with increased competences and skills for waste selection, recycling and practical utilization of composting in eco production, teamwork skills
- Project web site with best practices from project activities http://ecogardens.eu/





ABOUT DOCUMENT FOR ESTABLISHING OF LONG-TERM STRATEGIC TRANSNATIONAL PARTNERSHIP AMONG DIFFERENT SOCIO-ECONOMIC PARTNERS IN INCREASING OF QUALITY OF PRE-SCHOOL EDUCATION PROCESS IN MUNICIPALITIES OF LUDBREG, PAZARDZIK, AND KOCHANI

Document is a basis for establishing of transnational cooperation among large scope of socio-economic types of organizations like local public bodies (municipalities, public utilities, public educational institutes), local and regional NGOs, and education institution in the field of pre-school education for the regions on municipalities of Ludbreg-Croatia, Pazardzik- Bulgaria, and Kochani-Macedonia.

The main aim is to establish long-term strategic transnational partnership which in the future will implement developed Action plan of activities from the Document that will lead to realization of many small, medium or large-scale projects, mainly focused to generate substantial positive benefits for pre-school education institutions, teachers and children that will attend education program in kindergartens.





DOCUMENT CONSISTS THREE CHAPTERS:

- First Chapter of the Document is consisted of analysis of present situation in pre-school education area, in three municipalities Ludbreg, Pazardzik, and Kochani, that includes open and critical research of notified weaknesses in organization of pre-school education processes (from the aspect of potential for its improvement).
- Second chapter of this Document presents analyses of potential for cooperation among different socio-economic organizations, and will address the most urgent topics and topic of largest interest, also accompanied with possible approaches to necessary financial means for their realization.
- The Third and last chapter consists of developed long-term Action plan with foreseen activities that will lead to achievement of expected impact, with concrete measures that have to be undertaken before actual activities starts, as well as planned involvement of project partners with their responsibilities. Action plan also consists estimated costs and a time frame for realization of each action as a necessary indicator for following progress and impact of its realization.





ABOUT HANDBOOK FOR PRE-SCHOOL TEACHERS "HOW TO ADDRESS ISSUES OF SOLID WASTE REUSING AND COMPOSTING WITH PRACTICAL APPROACH"

The Handbook is a pedagogical instruction/education materials for internal use of preschool's teachers.

IT CONSISTS OF FOUR CHAPTERS:

- First Chapter present general overview of challenges that humanity is facing with enormous production of solid waste as well as necessity and potential for or reusing of organic waste with composting (text will be accommodated in accordance with children's age in kindergartens). This chapter of the Handbook for kindergarten teachers consists methods for research on environmental awareness of children before implementation of the project and after implementation.
- Second Chapter is a complete guidelines for pre-school teachers how to implement topic of selection and composting of organic waste in provided bins for composting, including basic information on eco-gardens, sustainable production, consumption, recycling and composting; development of teaching units and correlation approach to the topic.
- Third Chapter is a guidelines for pre-school teachers how to implement practically produced compost in production of fruits vegetables and flowers in newly constructed ecogardens (in the frame of the project). Children awareness of Importance for production of healthy food will be main desirable target to be reached.
- Fourth chapter present short guidelines for pre-school teachers how to implement using of OER (web 2.0 tools) in their teaching of kids, how to establish teachers networking by using of eTwinning networking and opportunities of eTwinning projects for transnational cooperation with colleagues from other EU countries.



TIME LINE





Transnational project partners meetings...

WE STARTED WITH...

Kick off meeting
First transnational project partner meeting

WE HAD A LOT OF ACTIVITIES
AND A LOT OF WORK THAT WE ARRANGED AT...



OF ACTIVITIES



